

Program and Course Description

Engineering and Management

Master of Engineering (M. Eng.)

Study regulation: WS 21/22

as per: 05.02.2025

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1 Overview

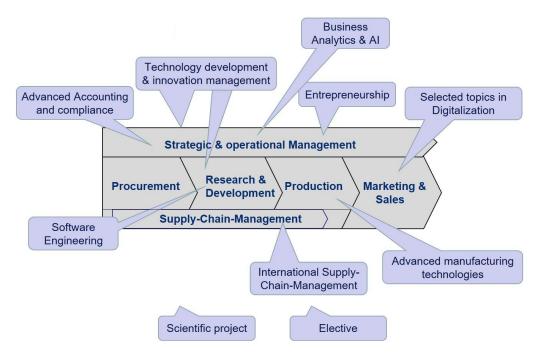
Name of the program	Engineering and Management
Study type & degree	Consecutive Master of Science (full time)
First start date	WS 21/22; Start only in winter semester
Standard period of study	3 semesters (90 ECTS, 48 SWS)
Study location	THI-Campus in Ingolstadt
Language of instruction	English
Cooperation	None
	 Bachelor's degree at a German university with at least 210 ECTS credit points or an
Admission requirement	 equivalent degree of a foreign university Proof of English proficiency level B2 or higher (approved tests)
Admission requirement Capacity	Proof of English proficiency level B2 or higher

2 Introduction

The Master program "Engineering and Management" of Technische Hochschule Ingolstadt addresses students who intend to work for international companies in functions which require both, an engineering background as well as a thorough understanding of management practices. The program focuses on three main topics: INNOVATION, INTERDISCIPLINARY, INTERNATIONAL (I³). A short overview shows the following illustration:



The three main Topics of Innovation, Interdisciplinary and International will be taught on the basis of the entire value chain. The following illustration shows the different modules and their influence on the value chain.



2.1 **Objectives**

Based on their completed Bachelor's program, graduates acquire and expand their knowledge, skills, and competencies to understand engineering and management in a digital and international en-vironment.

Especially an in-depth knowledge of using new technologies and management methods in a broad variety of industries.

Furthermore, they can understand, develop, implement, and operate the general management tasks on the value chain.

They will be in the position to recognize the interdependency of technical, strategic, managerial, and social topics in a digital influenced international business.

2.2 Admission requirements

- General regulations:
 - Study and Examination Regulations for the master's degree program Engineering and Management (M. Sc.) of Technische Hochschule Ingolstadt as per 16.11.2020.
 - University Examination Regulation (Allgemeine Pr
 üfungsordnung/APO) of Technische Hochschule Ingolstadt.
 - University Enrolment Statutes (Immatrikulationssatzung) of Technische Hochschule Ingolstadt.
 - State Examination Regulation (Rahmenprüfungsordnung/RaPO) of Technische Hochschule Ingolstadt.

You can find all these regulations (in German and English) at the following link:

https://www.thi.de/en/university/university-profile/university-management/legal-department/

- Proof of bachelor's degree in engineering sciences, engineering and management, IT, sciences, or
 a degree in another related discipline at a German university with at least 210 ECTS credit points
 or an equivalent degree of a foreign university.
- All foreign applicants must submit their bachelor's degree to uni-assist, which verifies their eligibility and coverts their grades to the German grade system. Uni-Assist will issue a socalled preliminary inspection documentation (VPD) which you must upload to the application portal (like their other documents).
- Proof of English proficiency level B2 or higher.

2.3 Target group

The master's program is designed for students who:

- are interested in the field of engineering and management with a clear focus of international and digital aspects.
- graduates of bachelor programs or young professionals with bachelor's degree in engineering sciences, engineering and management, IT, sciences, or a degree in another related discipline.
- prospective students that prefer a master's program fully taught in English, like to gain intercultural experience, and go for an international career at home and abroad.

2.4 Structure of the program

The program has the following structure:

1. Semester		
Digital Factory	International Management	Selected Topics in Digitalisation
Advanced Manufacturing Tech- nologies	Management Accounting & International Taxation	Elective
2. Semester		
Business Analytics & Artificial Intelligence	Entrepreneurship & Innovation Management	Digital Marketing
Advanced Economics	Software Engineering	Scientific Research Seminar
3. Semester		
Master Thesis		

2.5 Prerequisites for advancement

To get the title of master's thesis requires that at least 30 ECTS are achieved in the sequence of study. (please refer to Study and Examination Regulations / Studien- und Prüfungsordnung as of 16.11.2020).

3 Qualification profile

The program is fully taught in English and welcomes both German and international students. It is designed as an interdisciplinary program at the interface of technology and business with a strong focus on international and digital aspects.

Four clusters offer a maximum of interdisciplinarity:

- Cluster digitalization
- Cluster technology
- Cluster business
- Cluster integrative

The graduates can apply the mainly used management methods among the supply chain. They can manage innovation processes; apply new technology in both the production and business processes. Assess those changes for the environment and society and can form business models.

The graduates can compile complex tasks within cross-functional and international teams, speak English fluently, work target-oriented and are able to present results.

3.1 Mission statement

The master's program integrates the mission statement in the following ways:

We prepare our students for the challenges of the future:

- The master's program creates future competence.
- It creates a spirit of innovation and teaches entrepreneurial thinking.
- It is an interdisciplinary program, which enables students to develop future-oriented solutions for interdisciplinary challenges.
- It qualifies students to help shape social changes such as the digital transformation and technological change. It sensitizes students to the sustainable use of the environment and resources, to socially responsible behavior and to social commitment.

We enable our students to develop solutions to problems based on scientific knowledge:

- The master's program includes a lot of project work. This enables students to acquire applicable problem-solving skills.
- The lecturers transfer their practical experience and teach academic knowledge. They are professionally competent, are constantly developing in their areas of expertise and contribute their research experience to teaching.
- Students acquire professional, methodical, social and self-competences.

We open up outstanding regional and international perspectives for our students:

- The master's program is fully taught in English, addresses international students and creates intercultural competences.
- In this way, the program contributes to a cosmopolitan, international campus.
- Our numerous cooperations with companies in the region enable our students to start their careers in the best possible way, both regionally and internationally.

We teach and learn through personal exchange:

- Because this is a Master's program, small groups and seminar-based forms of teaching are set to enable individual exchange with the students.
- The teaching concept offers digitalized courses (e.g. inverted classroom) in combination with many practical project studies to enhance the learning progress.
- The lecturers try out new ways of innovative and experimental teaching. For example, the first half of the semester concentrates on theoretical basics, the second half on practical application.

We help all students discover and realize their individual potential:

- The master's program includes a lot of project work. In joint project work, our students gain social skills such as the ability to cooperate and deal with conflict, and leadership skills.
- The master's program is international and intercultural. Hence, the program promotes performance in an appreciative cooperation. We meet each other with tolerance and openness and understand diversity as an opportunity to learn from each other and develop further.

3.2 Study objectives

3.2.1 Subject-specific competences of the study program

Professional competences:

The graduates:

- can analyze and develop digitalization and how this will impact an existing or a future business with all the aspects among the supply chain.
- are familiar with modern technologies and can develop, evaluate, use and market modern technologies for specific applications.
- can develop forward-looking business models and can use new technologies in different industries.
- can identify the opportunities and risks of operational and social transformation processes and know the success factors.

3.2.2 Interdisciplinary competences of the study program

Methodical competences:

The graduates are able

- to work scientifically.
- to plan, compile and lead projects.
- to apply new management and development methods in international and digital industries.
- to analyze interdisciplinary problems, to recognize comprehensive correlations, to transfer learned competences to new tasks and to evaluate the technical and social impact of compiled solutions.

Social competences:

The graduates are able

- to compile complex tasks in cross-functional and international teams, to solve conflicts in teams and to lead teams.
- to speak English fluently (incl. technical terms) and to react sensitively in intercultural affairs.
- to communicate their competences and to communicate generally.
- to convince and to become accepted.

Personal competences:

The graduates

- can organize themselves and to manage their time.
- have analytical and outcome-oriented intellectual power.
- work target-oriented and autonomously.
- can present results and themselves.

3.2.3 Examination concept of the study program

Module	Type of Exam
Digital Factory	SA mit Koll (seminar paper with colloquium)
Advanced Manufacturing Technologies	StA (student research project)
International Management	mdlP (oral examination)
Business Analytics & Artificial Intelligence	schrP (written examination)
Advanced Economics	schrP (written examination)
Management Accounting & International Taxa- tion	schrP (written examination)
Entrepreneurship & Innovation Management	Proj (project work)
Selected Topics in Digitalization	StA (student research project)
Software Engineering	StA (student research project)
Digital Marketing	Proj (project work)
Elective	LN - depends on type of elective
Scientific Research Seminar	Proj (project work)
Master Thesis	MA (Master Thesis)

For the form of examinations, please refer to Study and Examination Regulations for Master Engineering and Management, Appendix 1.

Below is an overview of the different examination formats with German acronym (as used in the "Studien- und Prüfungsordnung"), the English translation and a description.

Acronym	English title	Description
schrP	Written examination	The written examination is a written examination lasting 90 minutes, unless explicitly stated otherwise.
mdIP	Oral examination	The oral examination is an interview lasting 15 minutes per person, unless explicitly stated otherwise.
prP	Practical examination	Based on "real actions" of the student, it should be demonstrated that the student has mastered the practical application of the competences taught. The practical examination lasts 15 minutes unless explicitly stated otherwise.
StA	Student research project	The student research project is a term paper without an oral presentation. A term paper comprises a minimum of 3000 to a maximum of 6000 words (approx. 10 to 20 pages: Word document approx. 8 to 15 pages or Power Point approx. 15 to 20 slides).
SA	Seminar paper	The seminar paper is a term paper with an oral presentation. A term paper comprises a minimum of 3000 to a maximum of 6000 words (approx. 10 to 20 pages: Word document approx. 8 to 15 pages or Power Point approx. 15 to 20 slides). The oral presentation has a total length of 15-20 minutes and can also take place during the semester.
Proj	Project work	The project work is a group assignment in which several students work on a joint task as a team and present the results orally and in writing. Each student must contribute individually to the joint task and deliver an oral presentation lasting 15 minutes. The written part has a length of approx. 5-25 pages.
МА	Master thesis	Written thesis in the master's degree programme: Maximum processing time (= period between registration of the master's thesis and submission) of 6 months / length 60-80 pages
Coll	Colloquium	The colloquium is an oral examination lasting 10-15 minutes in which the student defends the results of his or her thesis.

3.2.4 Contribution of individual modules to the objectives of the program

Module	Professional competence	Methodology	Social competence	Personal competence
Digital Factory	++	++		
Advanced Manufacturing Technologies	++	+		
International Management	++	++	+	
Business Analytics & Artificial Intelligence	++	+		
Advanced Economics	++	+		
Management Accounting & International Taxation	++	+		
Entrepreneurship & Innovation Management	+	+	++	+
Selected Topics in Digitalization	+	++	+	
Software Engineering	++	+		
Digital Marketing	+	+	+	
Elective	+	++	+	++
Scientific Research Seminar	+	+	+	++
Master Thesis	+	+	++	+

3.3 Possible professional fields

Graduates of this program are in great demand. There is a wide field of application in specialist or management roles in national or international companies and organizations.

Graduates are especially well prepared to take on specialist and management roles in the following areas:

- Project Management.
- Product and Technology Management.
- Creativity and Innovation Management.
- Business Development.
- Entrepreneurship.
- Sustainability.

Graduates are also particularly well qualified for these tasks in an international context. Typical industries for the graduates of this program are:

- Mechanical and Electrical Engineering
- IT
- Mobility Industry
- Services
- Consultancy
- Education
- Cities and communities.

4 Description of Modules

4.1 Compulsory Modules

Module abbreviation:	DigFact_M-EGM	SPO-No.:	1
Curriculum:	Programme	Module type	Semester
	Engineering and Manage-	Compulsory	1
	ment (SPO WS 21/22)	Subject	
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term
Responsible for module:	Axmann, Bernhard		
Lecturers:	Axmann, Bernhard		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total effort:		125 h
Subjects of the module:	1: Digital Factory		
Lecture types:	SU/Ü - Lecture with integrate	d exercises	
Examinations:	SA+Koll - written elaboration exam 15 Min. Requirements: None	8-15 pages, presentatior	15-20 slides; oral
Usability for other study programs:	Please see the subject recogn	ition list of SCS (Study Se	rvice Center).
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	25:		
Interest in Software and D	igital Tool.		
Objectives:			
Students are able to:			
 develop knowledge to 	apply methods for scientific wor	rk to topics of the digital	factory.
• generate basic unders	tanding of software applications	for factory operation.	
 evaluate the tasks of t to solutions in Industr 	he digitalization of the factory, tl	he resulting challenges a	nd possible approaches
	ding of data quality and data mai	nagement.	
-	bout the challenges of digitalizat	-	
• •	blems in the area of digitalizatio		roach.
	entify alternative solutions.		
Content:			
	work		
 Short recap: Scientific 			
•	Digital Factory / Industry 4.0		
• Short recap: Basics on		strial operations	
Short recap: Basics onOverview of the basics	Digital Factory / Industry 4.0	-	aintenance

o F	Purc	hase
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- o Sales
- Production
- o Engineering
- o Quality
- o Personal
- Basics of data and the importance of data quality
- Challenges in the digitalization of an industrial company using the example of SMEs and corporations
- Application in Thesis
- Evaluation with 5D of software applications in the digital factory
- or practical application of RPA or chatbot and evaluation with cost-benefit and break-even.

Literature:

- AXMANN, Bernhard, SCHULDT, Tino, SOLIS, Lesly, 2021. Vergleich von Methoden zur Auswahl Digitaler Technologien für KMU. In: *ZWF*, S.735-739. ISSN zwf-2021-0148
- AXMANN, Bernhard, HARMOKO, Harmoko, JANIESCH, Christian, HARMS, Lukas, 2021. A Framework of Cost Drivers for Robotic Process Automation Projects. In: Lecture Notes in Business Information Processing. In: Springer International Publishing, S.7-22. ISSN 10.1007/978-3-030-85867-4_2
- AXMANN, Bernhard, HARMOKO, Harmoko, 2022. Process & Software Selection for Robotic Process Automation (RPA). In: *Tehnički glasnik*. ISSN 10.31803/tg-20220417182552
- FELSER, M., 2023. *Digital Factory Transformation: A Guide to Implementing Industry 4.0.* London: Springer Verlag.
- HUANG, G. Q., Y. F. ZHANG und K. L. MAK, 2023. Smart Manufacturing: Concepts and Applications. New York: Wiley.
- ROSEN, R., D. ZÜHLKE und G. LANZA, 2024. *The Digital Factory: Building the Smart Factory of the Future*. Berlin: De Gruyter.
- KAGERMANN, H. und andere, 2024. *Industry 4.0 in a Global Context: Strategies for Cooperating Globally*. New York: Springer.

Additional remarks:

Module abbreviation:	Adv_Man_Tech_M-EGM	SPO-No.:	2
Curriculum:	Programme	Module type	Semester
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	1
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term
Responsible for module:	Bednarz, Martin		
Lecturers:	Bednarz, Martin		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total effort:		125 h
Subjects of the module:	2: Advanced Manufacturing T	echnologies	
Lecture types:	SU/Ü-Lecture with integrated	exercises	
Examinations:	StA - Student research project	: 8-15 pages	
	Requirements:		
	None		
Usability for other study programs:	Please see the subject recogn	ition list of SCS (Study Se	rvice Center).
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	25:		
None			
Objectives:			
Students			
	manufacturing technologies and	their industrial applicat	ions.
• can deduct advantage	s and disadvantages of different	technologies.	
	know-how and understand the p	hysical principles of the	e technologies.
learn the latest trends			
•	and communicate in teams.	faataul	
	nufacturing technologies may af	fect work processes and	society.
Content:			
Advanced Manufacturing T			
Additive Manufacturin	g		
 Laser Technologies 			
 Technologies for batte 	nunraduction		

Literature:

- GROOVER, Mikell P., 2013. Fundamentals of modern manufacturing: materials, processes, and systems. Hoboken, NJ: Wiley. ISBN 978-1-118-231463
- BRECHER, Christian, 2015. *Advances in production technology* [online]. Cham [u.a.]: Springer PDF E-Book. ISBN 978-3-319-12304-2, 978-3-319-12303-5. http://dx.doi.org/10.1007/978-3-319-12304-2.
- KALPAKJIAN, Serope und Steven R. SCHMID, 2014. *Manufacturing engineering and technology*. Singapore [u.a.]: Pearson. ISBN 978-0-13-312874-1, 978-981-06-9406-7

Additional remarks:

Module abbreviation:	Int_Mgt_M-EGM	SPO-No.:	3
Curriculum:	Programme	Module type	Semester
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	1
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term
Responsible for module:	Schneider, Yvonne		
Lecturers:	Schneider, Yvonne		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours: Self-study: Total effort:		47 h 78 h 125 h
Subjects of the module:	3: International Management		
Lecture types:	SU/Ü-Lecture with exercises		
Examinations:	mdlP - oral exam, 15 minutes Requirements:		
Usability for other study programs:	None Please see the subject recogni	tion list of SCS (Study Se	rvice Center).
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	95:		
None			
Objectives:			
• understand key terms	this course, students should be a and challenges while conducting onal firms are embedded in the g ct investment.	international business.	ribute to international
	have and how they can operate	internationally.	
compare options firms			
 determine the comple differentiate between	xity of relationships between he challenges of the environment the ifluence, international trade agre	nat multinational enterp	

- assess how the international dimension of strategy can help to build a company's competitive advantage.
- gain ability to critically reflect upon internationalization, its antecedents and consequences.
- understand the importance of intercultural competencies by leading international teams.

Cases and examples are integrated through the course to reinforce and clarify major topics.

Content:

This module provides a general overview on principles and challenges of International Management. Among others, the following aspects will be discussed:

- Introduction into globalization and international business
- International business environment: culture, politics, economy
- International trade and investment: government influence, cross-national cooperation
- Internationalization strategies (process, market entry modes, etc.)
- Internationalization and corporate social responsibility and business ethics
- Specifics of multinational companies, such as:
 - o Organizational structure of multinational companies
 - o Leadership and human resource management in multinational companies
 - o Strategic management of multinational corporations
 - Cultural differences and impact as cause for differences

Literature:

- DERESKY, Helen und Stewart R. MILLER, 2023. International management: managing across borders and cultures: text and cases. Harlow: Pearson. ISBN 978-1-292-43036-2
- HILL, Charles W. L., 2023. International business: competing in the global marketplace. 14th Edition. New York: McGraw-Hill. ISBN 978-1-265-03854-0
- MORSCHETT, Dirk, SCHRAMM-KLEIN, Hanna, ZENTES, Joachim, 2015. Strategic International Management: Text and Cases [online]. Wiesbaden: Springer Fachmedien Wiesbaden PDF E-Book. ISBN 978-3-658-07884-3. https://doi.org/10.1007/978-3-658-07884-3.

Additional remarks:

Module abbreviation:	BusAn_AI_M-EGM	SPO-No.:	4	
Curriculum:	Programme	Module type	Semester	
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	2	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	only summer term	
Responsible for module:	Bock, Jürgen	·		
Lecturers:	Ali, Faizan; Bock, Jürgen			
Credit points / SWS:	5 ECTS / 4 SWS			
Workload:	Contact hours:		47 h	
	Self-study:		78 h	
	Total effort:		125 h	
Subjects of the module:	4: Business Analytics & Artifici	al Intelligence		
Lecture types:	SU/Ü-Lecture with integrated	exercises		
Examinations:	schrP90 - written exam, 90 minutes			
	Requirements:			
	None			
Usability for other study programs:	Please see the subject recogni	tion list of SCS (Study Se	ervice Center).	
Prerequisites according exa	mination regulation:			
None				
Recommended prerequisite	25:			
None				
Objectives:				
The students are able to				
• explain the various co	nflict of objectives of supervised l	earning.		
apply different models	s of supervised learning.			
• assess the quality of d	ifferent models of supervised lea	ning.		
apply different cluster	ing methods.			
	various machine learning method	-		
 distinguish between d fields of application. 	ifferent areas of artificial intellige	nce and select suitable	technologies for specifi	
	iples and special concepts of form			
 transfer concrete dom automatic reasoning. 	ain knowledge into a formal know	vledge model and prov	ide added value throug	
Content:				
Linear regression				
• Various classification a	algorithms			
Various clustering tecl	nniques			
Artificial Noural Notw	orks			

Artificial Neural Networks

- Implementation of Machine Learning algorithms using suitable software tools and libraries
- Definition of Artificial Intelligence and overview over subdisciplines
- Formal knowledge representation and automatic reasoning

Literature:

- JAMES, Gareth und andere, 2021. An introduction to statistical learning: with applications in R. New York, NY: Springer. ISBN 978-1-0716-1417-4, 1-0716-1417-7
- BISHOP, Christopher M., 2016. *Pattern recognition and machine learning*. softcover reprint of the original 1st edition 2006. New York, NY: Springer. ISBN 978-1-4939-3843-8
- POINTER, Ian, 2019. *Programming PyTorch for deep learning: creating and deploying deep learning applications*. Bejing, Boston, Farnham, Sebastopol, Tokyo: O'Reilly Media, Inc. ISBN 9781492045328
- HITZLER, Pascal, Sebastian RUDOLPH und Markus KRÖTZSCH, 2010. *Foundations of Semantic Web tech*nologies. Boca Raton [u.a.]: Chapman & Hall/CRC Press. ISBN 978-1-4200-9050-5

Additional remarks:

Module abbreviation:	Adv_Econ_M-EGM	SPO-No.:	5	
Curriculum:	Programme	Module type	Semester	
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	2	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	only summer term	
Responsible for module:	Eisenberg, Andrea			
Lecturers:	Eisenberg, Andrea			
Credit points / SWS:	5 ECTS / 4 SWS			
Workload:	Contact hours:		47 h	
	Self-study:		78 h	
	Total effort:		125 h	
Subjects of the module:	5: Advanced Economics			
Lecture types:	SU/Ü-Lecture with integrated exercises			
Examinations:	schrP90 - written exam, 90 mi	nutes		
	Requirements:			
	None			
Usability for other study programs:	Please see the subject recogn	ition list of SCS (Study Se	rvice Center).	
Prerequisites according exa	mination regulation:			
None				
Recommended prerequisite	5:			
None				
Objectives:				
The students get to:				
-	tance of global economic system nies.	and problems for strate	gic business decisions ir	
• be able to evaluate characteristic tions.	allenges resulting from globalization	tion and growing interna	tional business transac	
	nomic problems, international e		conomic policy.	
	iternational monetary system we		- h :	
· · · · · · · · · · · · · · · · · · ·	nderstanding of micro- and macro	oeconomic interrelations	snips.	
Content:				
	mic theory: supply and demand,			
	omics: inflation, unemployment,	-		
 Institutional economic International trade and 	s and international economic org	ganizations		

Literature:

- MANKIW, Nicholas Gregory und Mark P. TAYLOR, 2023. *Economics*. Andover, Hampshire: Cengage. ISBN 978-1-4737-8698-1
- MCDOWELL, Moore, 2012. *Principles of economics*. London [u.a.]: McGraw-Hill Education. ISBN 0-07-713273-4, 978-0-07-713273-6
- TAYLOR, Timothy, 2022. *Principles of Economics.* [online]. PDF E-Book.

Additional remarks:

Module abbreviation:	MgtAcc_IntTax_M-EGM	SPO-No.:	6
Curriculum:	Programme	Module type	Semester
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	1
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term
Responsible for module:	Albrecht, Tobias		
Lecturers:	Albrecht, Tobias; Eisenberg, A	ndrea	
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours		
	Self-study:		78 h
	Total effort:		125 h
Subjects of the module:	6: Management Accounting &	International Taxation	
Lecture types:	SU/Ü-Lecture with integrated	exercises	
Examinations:	schrP90 - written exam, 90 minutes		
	Requirements:		
	None		
Usability for other study programs:	Please see the subject recogni	tion list of SCS (Study Se	ervice Center).
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	s:		
None			
Objectives:			
achieve sound understunderstand the core core	tance of international taxation sy canding of the most important as oncepts of cost and management ment accounting concepts as a b	pects of international co t accounting.	ompany taxation.
Content:			
• Economics of public se	ector, the tax systems		
	taxation of global groups, Value	added tax, withholding	tax, transfer pricing
Principles of Cost Acco	-		
Advanced managemer			
	ic planning as a base for strategic	decisions making	
Literature:			
	ard J. MCLANEY, 2021. Managen		

• DOERNBERG, Richard L., 2009. International taxation: in a nutshell. St. Paul, Minn.: Thomson/West. ISBN 0-314-19424-X, 978-0-314-19424-4

Additional remarks:

pages)		Semester 2 Frequency of offer only summer term 47 h 78 h 125 h
eent (SPO WS 21/22) nguage of instruction English andner, Gerd echt, Tobias TS / 4 SWS act hours: study: effort: trepreneurship & Innova I-Lecture with integrated Project work with oral p pages)	ject Duration of module 1 semester	Frequency of offer only summer term 47 h 78 h 125 h
English randner, Gerd echt, Tobias TS / 4 SWS act hours: study: effort: trepreneurship & Innova I-Lecture with integrated - Project work with oral p pages)	1 semester 1 semester	only summer term 47 h 78 h 125 h
randner, Gerd echt, Tobias TS / 4 SWS act hours: study: effort: trepreneurship & Innova I-Lecture with integrated - Project work with oral p pages)	ation Management	47 h 78 h 125 h
echt, Tobias TS / 4 SWS act hours: study: effort: trepreneurship & Innova I-Lecture with integrated - Project work with oral p pages)	l exercises	78 h 125 h
rS / 4 SWS act hours: study: effort: trepreneurship & Innova I-Lecture with integrated - Project work with oral p pages)	l exercises	78 h 125 h
act hours: study: effort: trepreneurship & Innova -Lecture with integrated - Project work with oral p pages)	l exercises	78 h 125 h
study: effort: trepreneurship & Innova -Lecture with integrated - Project work with oral p pages)	l exercises	78 h 125 h
effort: trepreneurship & Innova -Lecture with integrated - Project work with oral p pages)	l exercises	125 h
trepreneurship & Innova -Lecture with integrated - Project work with oral p pages)	l exercises	
-Lecture with integrated - Project work with oral p pages)	l exercises	d written elaboration (
Project work with oral p pages)		d written elaboration (
pages)	presentation (15 min) and	d written elaboration (
irements: e		
e see the subject recogn	ition list of SCS (Study Se	ervice Center).
n regulation:		
d pitfalls of starting-up a	company	
ts of innovations.	company.	
anagement tools.		
-up specific management	t concepts.	
business plans.		
a team.		
ation skills.		
of intercultural competer	ncies by developing inno	vative ideas.
r	nnovation and entreprer	nnovation and entrepreneurship for society. of intercultural competencies by developing inno

• Innovation management and strategy

- Start-ups: strategy agile product development, marketing, financing
- Business plans
- Other relevant topics: e.g. legal forms, intellectual property right
- Start-up project:
- Creating of a business concept along 3 milestones, incl. pitch-presentations
- Formulating a business plan as a team
- Development of a prototype/mock-up ad a pitch-Videos

Literature:

- KAWASAKI, Guy, 2015. The art of the start 2.0: the time-tested, battle-hardened guide for anyone starting anything. London: Portfolio Penguin. ISBN 978-0-241-18726-5
- RIES, Eric, 2019. *The lean startup: how constant innovation creates radically successful businesses*. London: Penguin Business. ISBN 978-0-670-92160-7
- TIDD, Joe und John BESSANT, 2018. *Managing Innovation: Integrating Technology, Market and Organizational Change*. Hoboken: Wiley. ISBN 978-1-119-37945-4

Additional remarks:

Module abbreviation:	SelTop_Digi_M-EGM	SPO-No.:	8
Curriculum:	Programme	Module type	Semester
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	1
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term
Responsible for module:	Zehbold, Cornelia		
Lecturers:	Zehbold, Cornelia		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total effort:		125 h
Subjects of the module:	8: Selected Topics in Digitaliza	tion	
Lecture types:	SU/Ü-Lecture with integrated	exercises	
Examinations:	StA - Student research project 8-15 pages		
	Requirements:		
	None		
Usability for other study programs:	Please see the subject recogni	tion list of SCS (Study Se	ervice Center).
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	95:		
Basics of Business Informa	tion Systems		
Objectives:			
Students:			
to new digital busines	s of digitalization as well as the ty s models and ecosystems.		izing existing processes
	ossible effects of digitalization in		
 understand that it is n work with current soft 	o longer acceptable to just look a	t processes and data in	isolation.
 work with current soft practice digital collabo 			
	in the field of digitalization, using	a systematic approach,	, and to present alterna
Content:			
Disruptive technologie	2S		
Drivers of digitalization	n		
tion of products with t	ation briefly: business models, pr he environment, human-machine		gration and communica
Digital business model			
 Digital husiness proces 	SCAS		

• Process mining and Robotic Process Automation (RPA)

Literature:

 MORABITO, Vincenzo, 2016. The Future of Digital Business Innovation: Trends and Practices [online] [online]. Springer PDF E-Book. ISBN 978-3-319-26874-3, 978-3-319-26873-6. https://doi.org/10.1007/978-3-319-26874-3.

Additional remarks:

Literature depends on the topics the students are working on.

ware Engineering	Module typeCompulsory SubjectDuration of module1 semester	Semester 2 Frequency of offer only summer term 47 h 78 h			
ent (SPO WS 21/22) aguage of instruction English Jürgen Jürgen; Radtke, Maximili 5 / 4 SWS ct hours: udy: effort: ware Engineering	ject Duration of module 1 semester	Frequency of offer only summer term 47 h 78 h			
English Jürgen Jürgen; Radtke, Maximili 5 / 4 SWS ct hours: udy: effort: ware Engineering	1 semester	only summer term 47 h 78 h			
Jürgen Jürgen; Radtke, Maximili 5 / 4 SWS ct hours: udy: effort: ware Engineering	11	47 h 78 h			
Jürgen; Radtke, Maximili 5 / 4 SWS ct hours: udy: effort: ware Engineering	ian-Peter	78 h			
5 / 4 SWS ct hours: udy: effort: :ware Engineering	ian-Peter	78 h			
ct hours: udy: effort: :ware Engineering		78 h			
udy: effort: :ware Engineering		78 h			
effort: ware Engineering		-			
ware Engineering		12E h			
		Total effort: 125 h			
		9: Software Engineering			
SU/Ü-Lecture with integrated exercises					
The exam type is a student thesis, which is a written pape 10 pages, which must be submitted in digital form via th The submission deadline will be within the semester's exa will be announced at the beginning of the semester by Moodle. The content of the thesis is the student's personal contril development team. To this end, each student takes a spe Details will be explained in the beginning of the course. be organized on Moodle. By joining a team, the student a thus the thesis topic.		a the Moodle platform examination period an by the lecturer and vi ntribution to a softwar specific role in a team se. Team formation wi ent accepts the task an			
Please see the subject recognition list of SCS (Study Service Center).					
regulation:					
	tudents are able to: tware engineering. e requirements.	tware engineering.			

- use development tools (software engineering toolchain) effectively.
- cooperate in teams during the development of software applications using agile project management methods.

Content:

- Foundations of software engineering
- Systematic analysis of software requirements
- Modelling of requirements and components of a software product
- Specification and documentation of software component interfaces
- Development of software modules in teams including test, integration, deployment and documentation
- Consistent use of software engineering tools (IDE, source code management, etc.)
- Consistent use of agile project management methods in the context of a software project

Literature:

- THOMAS, David und Andrew HUNT, 2020. *The pragmatic programmer: your journey to mastery*. 20. Edition. Boston: Addison-Wesley. ISBN 978-0-13-595705-9, 0-13-595705-2
- MILES, Russ und Kim HAMILTON, 2006. *Learning UML 2.0: [a pragmatic introduction to UML]*. Sebastopol, CA: O'Reilly & Associates. ISBN 0-596-00982-8
- GAMMA, Erich und andere, 1994. Design Patterns Elements of Reusable Object-Oriented Software. ISBN 0-201-63361-2

Additional remarks:

Module abbreviation:	Digi_Mkt_M-EGM	SPO-No.:	10
Curriculum:	Programme	Module type	Semester
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only summer term
Responsible for module:	Albrecht, Tobias	·	
Lecturers:	Bilger, Rebecca		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total effort:		125 h
Subjects of the module:	10: Digital Marketing		
Lecture types:	S-Seminar		
Examinations:	Proj - Project work with oral p - 25 pages) Requirements: None		
Usability for other study programs:	Please see the subject recogn	ition list of SCS (Study Se	rvice Center).
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	s:		
None			
Objectives:			
The student has the follow	ing abilities after finalizing this co	ourse:	
• the skill for Search Eng	ine Optimization and Marketing		
 how to handle with Big 	g Data and Decision Making.		
• to know how to use so	cial media management as well	as SEO/SEM.	
the skill to identify con	sumer behaviour.		
Content:			
Introduction of Big Dat	a and Data-Analytics		
• How to use Tools like S	SEO/SEM?		
 What are intellectual p 	-		
How to use Web-Analy			
A How to build and use a	a Brand?		
How to build and use a			
Literature:	Tiger, WANG, Sam, QIAO, Collen		

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• KOTLER, Philip, Hermawan KARTAJAYA und Iwan SETIAWAN, 2021. *Marketing 5.0: technology for humanity*. Hoboken (New Jersey): Wiley. ISBN 978-1-119-66854-1, 978-1-119-66857-2

Additional remarks:

Module abbreviation:	Sc_Res_Sem_M-EGM	SPO-No.:	12	
Curriculum:	Programme	Module type	Semester	
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	2	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	only summer term	
Responsible for module:	Albrecht, Tobias			
Lecturers:	Albrecht, Tobias			
Credit points / SWS:	5 ECTS / 2.5 SWS			
Workload:	Cantast hours			
Workload.	Self-study:		96 h	
	Total effort:		125 h	
Subjects of the module:	12: Scientific Research Seminar			
Lecture types:	S-Seminar			
Examinations:	Proj - Project work with oral p - 25 pages)	resentation (15 min) and	d written elaboration (5	
	Requirements: None			
Usability for other study programs:	Please see the subject recogn	ition list of SCS (Study Se	rvice Center).	
Prerequisites according exa	i mination regulation:			
None				
Recommended prerequisite	25:			
None				
Objectives:				
The students:				
	ss a complex task within one sen	nester.		
	tly into a new, challenging theme			
• can document and pre	esent their project results.			
 have strong methodol ment and time manag 	ogical and social competency in a ement.	areas such as communica	ation, project manage-	
Content:				
	ter-accompanying scientific ques m which one can be selected	tion differs from semest	er to semester. Several	
• The task is a scientific	question and is handled by the s	tudent on his own respo	nsibility	
	ester, the results are summarized	d in the form of a project	work (5-25 pages) and	
 At the end of the seme presentation (15 minute) 				

Additional remarks:

Module abbreviation:	Ma_Thes	SPO-No.:	13	
Curriculum:	Programme	Module type	Semester	
	Engineering and Manage- ment (SPO WS 21/22)	Compulsory Sub- ject	3	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	only winter term	
Responsible for module:	Albrecht, Tobias			
Lecturers:				
Credit points / SWS:	30 ECTS / 0 SWS			
Workload:	Contact hours:		0 h	
	Self-study:	Self-study: 750 h		
	Total effort:		750 h	
Subjects of the module:	13: Master Thesis			
Lecture types:	MA-Master Thesis			
Examinations:	Master-Thesis			
	Requirements: None			
Usability for other study programs:	Please see the subject recogn	ition list of SCS (Study Se	rvice Center).	
Prerequisites according exa	mination regulation:			
None				
Recommended prerequisite	25:			
None				
Objectives:				
The students:				
 are able to carry out a face of technology, ec 	utonomously a complex problen onomy and sociology on a high s	cientific level.	agement at the inter-	
 are able to carry out a face of technology, ec are able to apply the a 	onomy and sociology on a high s acquired skills and scientific meth	cientific level. nods.		
 are able to carry out a face of technology, ec are able to apply the a are able to integrate t 	onomy and sociology on a high s	cientific level. nods.		
 are able to carry out a face of technology, ec are able to apply the a are able to integrate t 	onomy and sociology on a high s acquired skills and scientific meth he results into a professional cor	cientific level. nods. ntext and to present then	n in a scientific paper.	
 are able to carry out a face of technology, economic are able to apply the are able to integrate t are able to integrate t Content: Complex problems in the integration of results in the integration of results in the integration of the integration	onomy and sociology on a high s acquired skills and scientific meth he results into a professional cor the area of foresight at the interf nto a professional context	cientific level. nods. ntext and to present then	n in a scientific paper.	
 are able to carry out a face of technology, eco are able to apply the a are able to integrate t Content: Complex problems in fintegration of results i Presentation in form of the second se	onomy and sociology on a high s acquired skills and scientific meth he results into a professional cor the area of foresight at the interf nto a professional context	cientific level. nods. ntext and to present then	n in a scientific paper.	
 are able to carry out a face of technology, economic are able to apply the are able to integrate the are able to are able to apply the are are able to are able to apply the are are are able to apply the are are able to apply the are are able to apply the are are are able to apply the are are are able to apply the are are able to are able to apply the are are able to are able to apply the are are able to apply the are are able to apply the are are are are able to apply the are are are are are able to apply the are are are are are are are are are ar	onomy and sociology on a high s acquired skills and scientific meth he results into a professional cor the area of foresight at the interf nto a professional context of scientific paper	cientific level. nods. ntext and to present then face of technology, econo	n in a scientific paper.	
 are able to carry out a face of technology, economic are able to apply the are able to integrate the are able to apply the are able to apply the are are are are are are are are are ar	onomy and sociology on a high s acquired skills and scientific meth he results into a professional cor the area of foresight at the interf nto a professional context of scientific paper Parija und Kate VIKRAM, 2018. The	cientific level. nods. ntext and to present then face of technology, econo hesis Writing for Master's	n in a scientific paper.	

4.2 Electives

Starting with winter semester 2024/25, there is a separate module handbook for the descriptions of the elective modules, which is part of the semester curriculum for the master's degree program "Engineering and Management". This can also be found on the Moodle page of your degree program under <u>Curriculum/Module Handbooks</u>.

Note: Please note that not all modules listed in the module handbook for electives can be selected for your degree program. The current list of selectable modules for your degree program can be found on the Moodle page of your degree program under <u>Information on Electives</u>.

Link: https://moodle.thi.de/course/view.php?id=7456§ion=2